

**Texas Education Agency  
Standard Application System (SAS)**

**2014-2016 Technology Lending Program Grant**

<b>Program authority:</b>	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	<b>FOR TEA USE ONLY</b> Write NOGA ID here:  Place date stamp here:  <div style="text-align: right; transform: rotate(90deg);">             Received              Texas Education Agency              2014 MAY 12 PM 1:22              Document Control Dept           </div>
<b>Grant period:</b>	October 1, 2014, to August 31, 2016	
<b>Application deadline:</b>	5:00 p.m. Central Time, May 13, 2014	
<b>Submittal information:</b>	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;">           Document Control Center, Division of Grants Administration            Texas Education Agency            1701 North Congress Ave            Austin TX 78701-1494         </div>	
<b>Contact information:</b>	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

**Schedule #1—General Information**

**Part 1: Applicant Information**

Organization name	County-District #	Campus name/#	Amendment #
Fruitvale ISD	234909	234909	
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
756002925	7	5	048065544
Mailing address		City	State ZIP Code
131 VZCR 1901		Fruitvale	TX 75127

**Primary Contact**

First name	M.I.	Last name	Title
Rebecca	S	Bain	Curriculum Director
Telephone #	Email address		FAX #
903-896-4466	bainr@fruitvaleisd.com		903-896-4216

**Secondary Contact**

First name	M.I.	Last name	Title
Susan	J	McCann	Business Manager
Telephone #	Email address		FAX #
903-896-1191	mccanns@fruitvaleisd.com		903-896-1011

**Part 2: Certification and Incorporation**


I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

**Authorized Official:**

First name	M.I.	Last name	Title
Jennifer	S	Jones	Superintendent
Telephone #	Email address		FAX #
903-896-1191	jonesj@fruitvaleisd.com		903-896-1011

Signature (blue ink preferred)

Date signed



4/20/14  
04/20/2014

Only the legally responsible party may sign this application.

701-14-107-128

**Schedule #1—General Information (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 1: Required Attachments**

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
No program-related attachments are required for this grant.		

**Part 2: Acceptance and Compliance**

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

**Note that provisions and assurances specific to this program are listed separately; in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 3: Program-Specific Provisions and Assurances**☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the applications is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 <sup>st</sup> year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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**Schedule #4—Request for Amendment**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**Part 2: When an Amendment Is Required**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration [Grant Management Resources](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

**Part 3: Revised Budget**

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost ( %):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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**Schedule #4—Request for Amendment (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 4: Amendment Justification**

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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**Schedule #5—Program Executive Summary**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Fruitvale ISD plans to implement a technology lending program in order to loan students the equipment necessary to access and use electronic instructional materials. Our objectives are to provide every student with digital access to the newly adopted digital math and science curriculum in order to improve their 21<sup>st</sup> century learning skills, improve STAAR scores on math, science and ELA, increase parent and student participation in the lending program through meetings and trainings, and to have ongoing evaluations of the progress of the program. We have provided descriptions below of our strategies we will utilize to accomplish these objectives.

Fruitvale ISD plans to provide tablet devices and internet access to students in seventh through tenth grade to enable them to access the digital content for their curriculum. This will cover two campuses at Fruitvale ISD the middle school and the high school campus. We have adopted Pearson's Envision Math and Science curriculum kindergarten through fifth grade, and McGraw Hill's Texas Math and Science curriculum sixth through twelfth grade. Fruitvale ISD utilized the IMA funds for this year, next year and another six thousand dollars in local money to purchase these programs with a digital license. Each program provides digital access to Math and Science curriculum. These programs provide audio, annotation, and note taking support, a customized interactive notebook for student engagement and content ownership, 3 dimensional graphic organizers, automated grading and data-driven reporting, adaptive intelligent assessment and learning systems with real-time reporting and individual learning pathways for students, and a geometer's sketchpad where students model, construct and transform math online. Teachers are also provided online professional development. The students will also use this device to access an online remedial program Think Through Math provided by TEA, and iStation Reading provided through TEA. The tablet devices will allow students to access their curriculum for Math, Science and ELA at home, students will be able to complete homework, blogs, essays, do research, and more utilizing the tablet device with internet service. We also plan to purchase digital curriculum for next year's social studies state adoption to further utilize the devices with students.

Fruitvale ISD is negotiating with several companies, including AT&T, Sprint, and Verizon to provide internet access to students. Students can access wifi during school, but wifi is not accessible in other areas of our community for public use.

Our teachers are already attending workshops and trainings to utilize the digital curriculum. They attended workshops in February to determine which digital curriculum we would choose, and we have a training scheduled for May 16<sup>th</sup> to set up teacher accounts and help familiarize teachers with the teacher side of the digital curriculum. We then have another training scheduled for June 24<sup>th</sup> for teachers to have more in depth training once print materials arrive in district in June. On August 12<sup>th</sup>, we have UT Tyler providing training on incorporating digital curriculum into Problem Based Learning lessons for our teachers to prepare them for the year. Throughout the summer teachers are also given comp time to attend more technology training and several are choosing to attend technology training that is offered daily throughout the summer.

When the tablet devices are purchased and internet services and a protective cover have been placed on the tablet, we will have a parent informational meeting to inform parents of the two agreements they will have to sign for their student to be part of the lending program. One agreement is the current Internet Safety and Acceptable Use Policy and the other will be the Technology Lending agreement. These agreements require parents to sign saying they understand that the internet will be used solely for educational purposes, and that students are responsible for the care and usage of the device, and that students will be responsible if the device is lost or damaged. Once the agreements are turned in students will attend training on the technology device, digital curriculum and care of the tablet device. Devices will be checked out through the high school library, where each nine weeks students will recheck their device, so that we have documentation that the student still has the device in good condition. Fruitvale ISD will inventory items through the library, track them each nine weeks, monitor internet usage daily and at the end of each school year, the devices will be turned in for repair and updates until the start of school the next year.

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By TEA staff person:

**Schedule #5—Program Executive Summary (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Teachers will continue to be supported with their implementation of the digital curriculum by online training provided by McGraw Hill, and the curriculum director will visit classrooms and work with teachers as they implement work on the digital device. The two technology specialist will provide technical support and repair information as needed throughout the process. We are purchasing insurance for the devices so that repairs will be paid for and not a cost for students. Fruitvale ISD will also develop and approve a policy pertaining to the personal use of technology items purchased with grant funds. It will include a statement detailing that software and/or applications that are solely for personal use should not be loaded/saved onto technology items purchased with grant funds, mechanisms/procedures for ensuring compliance with the policy and consequences for noncompliance with the policy.

Technology enables learning opportunities and student productivity that extends beyond the walls of the classroom, and this transformation requires use of tablet devices and digital curriculum, electronic resources, and connectivity to access the resources. Fruitvale ISD has redesigned our curriculum to incorporate new technology and digital math and science curriculum in our classrooms. We provide and will continue to provide training in classroom instructional strategies that include student devices for learning at school and home. We will create new policies to address the use of technology to support school and home use. We will continue to purchase electronic instructional material for other content areas. Students and teachers will be asked to complete Bright byte surveys each nine weeks to monitor progress and provide feedback on the program. We completed these this year already so we have a baseline to compare the grant to for results in several areas including curriculum, professional development, infrastructure at home, infrastructure at school, 21<sup>st</sup> century learning, and technology support. Teachers and students also fill out evaluations after training to determine the effectiveness of the professional development. These will provide us with ongoing monitoring, as well as teacher conferences with the principal on the program, and meetings with staff each nine weeks over the curriculum and technology lending grant. Fruitvale ISD also participates and completes each year the Texas STARCHART for teachers and principal data on our current technology skills. We will evaluate all of the survey data including end of the year parent, student, and teacher surveys to evaluate the program. We will look at benchmarks and STAAR scores in science and math and compare with prior year results. We will also listen to teacher and technology specialist feedback on the device care and maintenance. We also think there might be a correlation between better attendance and the use of technology so we will make that comparison from year to year by pulling PEIMS reports. All of the combined qualitative and quantitative data will help us evaluate the overall program and progress on each objective. We intend to move forward purchasing social studies digitally in next year's adoption if all the data is favorable.

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By TEA staff person:



Schedule #6—Program Budget Summary						
County-district number or vendor ID: 234909				Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016				Fund code: 410		
Budget Summary						
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$6475	\$	\$6475	
Schedule #9	Supplies and Materials (6300)	6300	\$93,525	\$	\$93,525	
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$	
Total direct costs:			\$	\$	\$	
Percentage% indirect costs (see note):			N/A	\$	\$	
Grand total of budgeted costs (add all entries in each column):			\$100,000	\$	\$100,000	
Administrative Cost Calculation						
Enter the total grant amount requested:					\$100,000	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.					\$	
This is the maximum amount allowable for administrative costs, including indirect costs:						

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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**Schedule #8—Professional and Contracted Services (6200)**

County-district number or vendor ID:

Amendment # (for amendments only):

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other:	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

**Professional Services, Contracted Services, or Subgrants Less Than \$10,000**

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

**Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000**

Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
1	Contractor's payroll costs # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$

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**Schedule #8—Professional and Contracted Services (6200)**

County-District Number or Vendor ID:

Amendment number (for amendments only):

**Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)**

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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<b>Schedule #8—Professional and Contracted Services (6200)</b>			
County-District Number or Vendor ID:		Amendment number (for amendments only):	
<b>Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)</b>			
<b>6</b>	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
<b>7</b>	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
<b>8</b>	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
	Total budget:		\$
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$6475	
(Sum of lines a, b, c, and d) Grand total		\$6475	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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<b>Schedule #9—Supplies and Materials (6300)</b>							
County-District Number or Vendor ID:				Amendment number (for amendments only):			
<b>Expense Item Description</b>							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					<b>Grant Amount Budgeted</b>	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	<b>Technology Hardware—Not Capitalized</b>						
	<b>#</b>	<b>Type</b>	<b>Purpose</b>	<b>Quantity</b>	<b>Unit Cost</b>	<b>Grant Amount Budgeted</b>	
	1	Tablet Device	Implement Digital Curriculum	129	\$725	\$93,525	
	2				\$		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$	
Remaining 6300—Supplies and materials that do not require specific approval:						\$100,000	
<b>Grand total:</b>						<b>\$100,000</b>	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 234909		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)					
County-District Number or Vendor ID: 234909			Amendment number (for amendments only):		
15XX is only for use by charter schools sponsored by a nonprofit organization.					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
<b>6669/15XX—Library Books and Media (capitalized and controlled by library)</b>					
1		N/A	N/A	\$	
<b>66XX/15XX—Technology hardware, capitalized</b>					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
<b>66XX/15XX—Technology software, capitalized</b>					
12			\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
<b>66XX/15XX—Equipment, furniture, or vehicles</b>					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
<b>66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life</b>					
29				\$	
<b>Grand total:</b>				<b>\$</b>	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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By TEA staff person:

<b>Schedule #12—Demographics and Participants to Be Served with Grant Funds</b>															
County-district number or vendor ID: 234909										Amendment # (for amendments only):					
<b>Part 1: Student Demographics.</b> Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.															
<b>Total enrollment:</b>															
<b>Category</b>	<b>Number</b>	<b>Percentage</b>	<b>Category</b>										<b>Percentage</b>		
African American	4	N/A	Attendance rate										96.4%		
Hispanic	45	N/A	Annual dropout rate (Gr 9-12)										0%		
White	333	N/A	TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)										N/A		
Asian	3	N/A	TAKS commended 2011 performance, all tests (sum of all grades tested)										N/A		
Economically disadvantaged	293	72%	Students taking the ACT and/or SAT										N/A		
Limited English proficient (LEP)	10	2.5%	Average SAT score (number value, not a percentage)										N/A		
Disciplinary placements	60	DNA%	Average ACT score (number value, not a percentage)										N/A		
<b>Comments</b>															
Fruitvale ISD is a rural community located an hour away from any local junior college or university, making it difficult for students and adults to acquire extra college classes. We have a high number of students who live in poverty with 69 students identified as homeless in our district. Many of our students are living with other families and will be first time college students for their families. Despite the abundance of poverty, we have successfully implemented programs to help students get college ready and participate in college courses in our district. We also have a higher than state average number of special education students in our district, which requires us to offer life-skills and other programs to meet their needs as well. The county wide children's home is in our district also with foster children who are highly mobile being placed in our schools. Our district also receives an abundance of transfer students (97 this year), who struggle in other districts and come to Fruitvale for a smaller school environment. The combination of our student population and demographics is a tough one for students and we hope this grant will provide them with the digital learning that all 21 <sup>st</sup> Century learners should have access to in schools.															
<b>Part 2: Students to Be Served with Grant Funds.</b> Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
<b>School Type</b>	<b>PK (3-4)</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
Public	0	0	0	0	0	0	0	0	32	27	32	34	0	0	125
Open-enrollment charter school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Public institution	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private nonprofit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Private for-profit	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>TOTAL:</b>	0	0	0	0	0	0	0	0	32	27	32	34	0	0	125

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**Schedule #13--Needs Assessment**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 1: Process Description.** A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment processes, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD utilizes district and campus level planning teams to complete a comprehensive needs assessment within out district. Each month we meet and review data for our district as we receive the information, including state and federal accountability, college readiness scores, technology surveys (Bright Bytes), teacher, parent and student surveys, and more. These teams consist of parents, community members, business members, students, teachers, instructional aides, administrators, counselors, and more. Each monthly meeting we review data, consider action and plan for the school year. The team at the end of each school year compiles the data to set goals, and when school starts the next year we utilize those goals to complete our district and campus improvement plans. Based on all of the data we receive we try to find ways to improve in areas such as technology. Technology is one of the major six goals on our district plan, and we have a technology committee on the team. This year's surveys from parents, students and staff indicate a need for upgraded technology. The technology in place is dated and needs improvement. That is why we are looking for grants to help fund the new tablet devices.

Our teachers participate in training each year on integration of technology. They have chosen new math and science materials from the adoption with digital capabilities to further the use of technology in the classroom by students. This is one of our goals from our district and campus plans, and because of the need's assessment we identified this goal and are working toward providing students with these devices.

Our bright bytes surveys indicate that students need to improve on foundational skills, online skills, multimedia skills, digital citizenship skills and confidence. We evaluated this need through our committees and hope to increase all of these through digital learning in and out of the classroom.

Our bright bytes surveys indicate that the infrastructure at home for students is not as strong as for teachers. We only have 66% of our students who have access to the internet at home and 75% have access to a device at home but 47% have to share that device. We hope to increase access for students at home to 100%, because all students need to have the 21<sup>st</sup> Century skills the workforce will require.

According to the needs assessment in the FISD 2012-2015 Technology Plan, FISD needs more integrating technology training, upgraded equipment, more educational curriculum programs, and subject specific software and training. The grant meets all of these needs for our school.

We also looked at data during our needs assessment on STAAR scores. Last year's scores for math were 71% passing in seventh grade, 73% passing in eighth grade, and 80% passing Algebra I. For science, 82% passing for Biology and 84% passing for 8<sup>th</sup> grade science. Many of our parents do not have a college education to help students who struggle at home, technology provided by our digital math and science curriculum will provide students needed support.

We also can work to improve our ELA scores on STAAR, ACT/SAT and TSI. Last year's STAAR scores were 90% passing in seventh grade writing and 86% in reading, 97% in eighth grade reading, 54% in English I writing and 82% in reading, and 64% in English II writing and 77% in reading. SAT/ACT scores are still below state average and students taking the TSI still struggle with Reading and Writing.

We also have need for more staff development and have created plans in our District Improvement plan, Technology Long Range Plan, and FISD professional development plan for technology.

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**Schedule #13—Needs Assessment (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 2: Alignment with Grant Goals and Objectives.** List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	FISD needs to increase student access to technology outside of the school day. Our bright bytes surveys indicate that the infrastructure at home for students is not as strong as for teachers. We only have 66% of our students who have access to the internet at home and 75% have access to a device at home but 47% have to share that device.	All students in grades 7-10 would receive a tablet device to utilize at home with internet access. This would provide them with needed access to technology at home to work with their digital curriculum and other school work assigned. Students will receive training on the device and the care and use of the equipment at home, and extra digital citizenship training.
2.	FISD needs to improve middle school and Algebra I math scores on STAAR tests. Last year's scores were 71% passing in seventh grade and 73% passing in eighth grade, with Algebra I scores at 80% passing at Level II. Many of our parents do not have a college education to help students who struggle at home. The technology provided will provide live teachers, tutorials and automatic feedback to improve student learning.	By providing students with tablet devices to access the internet at home they will be able to utilize the McGraw Hill Texas Math curriculum that includes their interactive eBook, notebook, graphic organizers, note-taking support, and remedial activities. They will also be able to utilize Think Through Math that we implemented on campus at home that provides specific needed support to students in areas of weakness with access to a live certified teacher.
3.	FISD needs to improve middle school and Biology science scores on STAAR tests. Last year's scores were 82% passing at Level II for Biology and 84% passing in 8 <sup>th</sup> grade science. Many of our parents do not have a college education to help students who struggle at home. The technology provided will provide videos, online labs and note booking, tutorials and automatic feedback to improve student learning.	By providing students with tablet devices to access the internet at home they will be able to utilize the McGraw Hill Texas Science curriculum that includes their interactive eBook, notebook, graphic organizers, note-taking support, and remedial activities. Parents will be able to view the video lessons with students to help support their learning.
4.	FISD needs to improve student reading and writing skills for STAAR, ACT/SAT and the TSI. Last year's scores were 90% in seventh grade writing and 86% in reading, 97% in eighth grade reading, 54% in English I writing and 82% in reading, and 64% in English II writing and 77% in reading. SAT/ACT scores are still below state average and students taking the TSI still struggle with Reading and Writing.	By providing students with tablet devices to access the internet at home they will be able to utilize the iStation Reading program provided by TEA to continue remedial programs at home, and they will be able to use the eBooks to have books read aloud with words being highlighted. Research for English papers can be done with ease utilizing the internet and online writing programs available to support skills.
5.	Teacher staff development with the new digital McGraw Hill stem math and science programs is needed for proper implementation. Teachers' ability to assign lessons, grade online and provide online feedback to students is important to students being able to utilize the devices for educational purposes appropriately. Students also need training on the proper use and care of a tablet device.	We have scheduled three staff development days on May 16 <sup>th</sup> , June 24 <sup>th</sup> and August 12 <sup>th</sup> to help teachers utilize the newly adopted digital math and science curriculum. Training for the staff will continue as needed, and students will also receive training on the proper use and care of the tablet device. Teachers also have comp days in the summer to choose more technology training to help with implementation of the devices in the classroom and at home.

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By TEA staff person:

<b>Schedule #14—Management Plan</b>					
County-district number or vendor ID: 234909			Amendment # (for amendments only):		
<b>Part 1: Staff Qualifications.</b> List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.					
#	Title	Desired Qualifications, Experience, Certifications			
1.	Curriculum Director/Principals	Masters in Educational Leadership, 10 years of teaching experience, ILD and PDAS certifications, and professional development in curriculum and technology.			
2.	Business Manager	TASBO certification, 5 years of grant management and school finance experience			
3.	Teachers	State Certification, highly qualified in subject area, training in technology, training in the new curriculum, and prior teaching experience.			
4.	Technology specialist	Training and experience in school technology and infrastructure.			
5.					
<b>Part 2: Milestones and Timeline.</b> Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.					
#	Objective	Milestone	Begin Activity	End Activity	
1.	Implement digital math and science curriculum in order to improve 21 <sup>st</sup> century learning skills	1. Purchase digital math and science curriculum	04/01/2014	04/25/2014	
		2. Provide training on the new curriculum to teachers	05/16/2014	09/01/2014	
		3. Download apps for eBooks on devices	08/01/2014	09/01/2014	
		4. Provide training to students on new curriculum	08/25/2014	09/25/2014	
		5. Evaluate implementation and track progress	10/01/2014	06/01/2015	
2.	Parents and students understand and participate in technology lending program.	1. Parent/student meeting on technology lending	08/25/2014	09/10/2014	
		2. Agreement and Acceptable Use policy signed	08/25/2014	09/10/2014	
		3. Student training on care and use of device	08/25/2014	09/25/2014	
		4. Obtain continuous feedback	09/01/2014	06/01/2015	
		5. End of year surveys and bright byte surveys	04/01/2015	06/01/2015	
3.	Evaluate progress of technology lending program	1. Track devices each nine weeks	08/25/2014	06/01/2015	
		2. Track student benchmark scores each nine weeks	08/25/2014	06/01/2015	
		3. Evaluate final STAAR scores for progress	04/15/2015	06/30/2015	
		4. Curriculum meetings each nine weeks	10/01/2014	06/01/2015	
		5. End of year surveys and results of meetings	04/01/2015	06/01/2015	
4.	Improve STAAR scores for Math, Science and ELA	1. Implement math and science curriculum	04/30/2014	06/01/2015	
		2. Track benchmark scores	08/25/2014	06/01/2015	
		3. Walkthroughs/learning walks	10/01/2014	06/01/2015	
		4. Utilize online remediation	09/01/2014	06/01/2015	
		5. Evaluate STAAR scores	04/15/2015	06/30/2015	
5.	Improve student participation and attendance	1. Track attendance of students and compare	09/01/2014	06/01/2015	
		2. Meet with teachers on implementation quarterly	09/01/2014	06/01/2015	
		3. Provide devices and utilize in class	08/25/2014	09/15/2014	
		4. Provide teacher and student training	04/01/2014	06/01/2015	
		5. End of year surveys	04/01/2015	06/01/2015	
<b>Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.</b>					

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**Schedule #14—Management Plan (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 3: Feedback and Continuous Improvement.** Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD utilizes district and campus level planning teams to set goals within our district. Each month we meet and review data for our district as we receive the information, including state and federal accountability, college readiness scores, technology surveys (Bright Bytes), teacher, parent and student surveys, and more. These teams consist of parents, community members, business members, students, teachers, instructional aides, administrators, counselors, and more. Each monthly meeting we review data, consider action and plan for the school year. The team at the end of each school year compiles the data to set goals, and when school starts the next year we utilize those goals to complete our district and campus improvement plans. Based on all of the data we receive we try to find ways to improve in areas such as technology. Technology is one of the major six goals on our district plan, and we have a technology committee on the team. This year's surveys from parents, students and staff indicate a need for upgraded technology. The technology in place is dated and needs improvement. That is why we are looking for grants to help fund the new tablet devices.

We plan to attain goals by setting attainable steps in our plans to follow. What training will be needed? Who will be responsible? When will we check for progress? How will it be funded? The district and campus teams adjust the goals as needed throughout the year, but once a year we present the changes to the school board. The administrative team also meets and makes adjustments to meet goals set by the committees. The plan is posted on the district's webpage and we communicate with staff about district goals through staff meetings, emails, the district website, newsletters and more. Each year we look at the goals we set the prior year and celebrate or revisit the goal. We have been very successful at setting attainable goals and meeting them on our committee.

**Part 4: Sustainability and Commitment.** Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

FISD has been on the forefront of technology implementation in our rural county. Ten years ago, we successfully participated in a one to one laptop initiative called the Technology Immersion Pilot. We implemented it well, but over time the technology has become dated, and we have utilized funds to expand technology to all campuses, but do not have funding to update laptops because we have been providing other classroom needs such as smart boards, projectors, and software. We would like to have funding to have a lending program for two campuses.

School districts that visit us are amazed at how well we implement our technology, and with this funding we will continue to be a role model school for others to visit and learn about technology implementation.

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**Schedule #15—Project Evaluation**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Part 1: Evaluation Design.** List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Bright byte surveys/parent, teacher and student surveys	1.	Online skills and digital citizenship skills improved
		2.	21 <sup>st</sup> century skills improved
		3.	# of devices with internet access in home increased
2.	Professional Development Evaluations	1.	Teacher evaluation of training
		2.	Teacher evaluation of presenter effectiveness
		3.	Walk through/learning walk implementation
3.	Teacher Conferences/Curriculum Meetings	1.	Discussion of digital curriculum
		2.	Discussion of benchmark data and results
		3.	Discussion of implementation issues
4.	STAAR math and science scores	1.	Increased math and science benchmark scores
		2.	Increased grades in math and science
		3.	Increased math and science STAAR scores
5.	Attendance through PEIMS	1.	Check PEIMS attendance each six weeks compared with prior year
		2.	Check overall attendance for year in PEIMS
		3.	Check individual student attendance improvements

**Part 2: Data Collection and Problem Correction.** Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students and teachers will be asked to complete Bright byte surveys each nine weeks to monitor progress and provide feedback on the program. We completed these this year already so we have a baseline to compare the grant to for results in several areas including curriculum, professional development, infrastructure at home, infrastructure at school, 21<sup>st</sup> century learning, and technology support. Teachers and students also fill out evaluations after training to determine the effectiveness of the professional development. These will provide us with ongoing monitoring, as well as teacher conferences with the principal on the program, and meetings with staff each nine weeks over the curriculum and technology lending grant. We will evaluate all of the survey data including end of the year parent, student, and teacher surveys to evaluate the program. We will look at benchmarks and STAAR scores in science and math and compare with prior year results. We will also listen to teacher and technology specialist feedback on the device care and maintenance. We also think there might be a correlation between better attendance and the use of technology so we will make that comparison from year to year by pulling PEIMS reports. All of the combined qualitative and quantitative data will help us evaluate the overall program and progress on each objective. We intend to move forward purchasing social studies digitally in next year's adoption if all the data is favorable.

Students and parents will be asked to fill out specific surveys at the end of program activities such as parent night, student training and student check out to evaluate. Participants will be counted through our library services inventory on checking out student devices. Student achievement data on benchmarks and STAAR scores will be evaluated utilizing our DMAC data disaggregation system. Teachers and administrators have access to reports in many different formats to evaluate the progress of students.

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**Schedule #16—Responses to Statutory Requirements**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Statutory Requirement 1:** Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD will utilize funds from the technology lending grant to implement a technology lending program. Funds will be used to purchase tablet devices, protective covers, an internet service plan and insurance for the devices. We checked pricing for different tablet devices and will spend around five hundred and fifty dollars for each tablet, twenty dollars for the protective cover for the tablet device, two hundred dollars for the data plan per year, and one hundred dollars for insurance for the device. This will provide us with 129 devices which will be implemented in seventh through tenth grade.

Fruitvale ISD has spent our IMA funds for this year, next year and six thousand dollars in local funds to purchase a STEM digital math and science curriculum through McGraw Hill. We also will utilize local funds to support the technology lending program for juniors and seniors by lending devices to them that we purchase or acquire from classrooms that will not be utilizing them after receiving the digital tablets.

The combined grant and local funds will allow us to fully train teachers and students, hold parent meetings, develop the technology lending plan, implement digital math and science curriculum and support the ELA online programs already in use in the district. Other courses students are enrolled in will benefit from student access to the internet at home also. Next year's adoption covers social studies and we plan to purchase digital curriculum for that content area as well.

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**Schedule #16—Responses to Statutory Requirements**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**Statutory Requirement 2:** If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD utilized the Instructional Material Allotment to purchase the math and science digital curriculum for this year's adoption. We utilized the IMA funds from the current year, next year and an additional \$6000 in local funds to pay for these materials. We did not have funds to utilize for the devices for a lending program. We do have 20 tablet devices district wide for teachers to checkout for student use, 20 chrome books for teacher checkout to use in their class with students and many laptop carts available district wide, but not enough for student lending to take home. We hope to utilize existing devices or purchase new devices for the juniors and seniors to check out next year also as part of the technology lending program. The devices for student checkout in seventh through tenth grade will allow us to move some of the existing computers to the elementary for classroom usage or possibly to expand the technology lending program.

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By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 1:** Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD has evaluated the Long-Range Plan for Technology envisioned by the state of Texas and set goals that include the implementation of digital learning. We see the need for today's students to engage in meaningful learning, supported by modern digital tools and resources through robust connectivity. In order to promote academic excellence, the L RTP recommends learners have access to relevant technologies, tools, resources, and services for personalized learning 24 hours a day, 7 days a week. The plan also recommends that schools reflect new teaching and learning practices in the classroom that extend to home and encourage teachers to incorporate innovative models to meet the needs of students and prepare students for college and careers. Fruitvale ISD's star chart reflects that we are at the top of the Advanced Tech in High School and Middle School; we are ready to move to the next step of implementing a technology lending program.

Fruitvale ISD has a Technology plan on file that places emphasis on utilizing technology to increase academic achievement, providing modern technology to all students to enhance and improve student achievement, and ensuring that all staff will receive sustained professional development to further the use of technology in the classroom.

Fruitvale ISD also has technology as a goal in the District and Campus improvement plans. The goal states that FUSD will more fully integrate technology into the instructional program. Each strategy then lists the action such as specific training required, implementation monitoring through lesson plans and walk throughs, and upgrades to technology equipment.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 2:** Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD prioritized the student groups that typically struggle with math and science and that would be most directly affected by the implementation of technology in their home. Students in seventh through tenth grades can also be tracked for longer periods of time to evaluate usage and success of the technology lending programs. We will utilize local funds to provide juniors and seniors with devices for use in their classes also. We would love to provide it for all grade levels but the funding will only provide for four grade levels and the administration met and decided the tablet devices would be best and most used in these grade levels in math and science and with the other programs online that we currently use for math and ELA. The math and science curriculum at the middle school is a STEM emphasis package and Fruitvale JH/HS is a STEM designated school by TEA. The high school science curriculum is McGraw Hill science also.

We considered data on math and science scores for students in seventh through tenth grade on STAAR assessments. Last year's scores for math were 71% passing in 7<sup>th</sup> grade, 73% passing in 8<sup>th</sup> grade, and 80% passing in Algebra I. Science scores were 84% passing in 8<sup>th</sup> grade and 82% passing in Biology. ELA scores were 90% passing in seventh grade writing and 86% in writing, 97% passing in 8<sup>th</sup> grade reading, 54% in English I writing and 82% in reading, and 64% in English II writing and 77% in reading. The technology implementation at these grade levels will help improve scores and give us a longer period to track students who are utilizing technology for success.

Our elementary campus typically shows success on STAAR scores, and will be able to utilize technology from the grant funded campus that is no longer needed by students in grades 7-9.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 3:** Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD has emphasized technology through our Technology planning committee and plan and through our District and Campus teams planning and plans. We emphasize the use of technology in the classroom by students not just by teachers. Teachers are required each year to participate in technology training, receiving acknowledgements for extra training received, and providing training to others at conferences and staff development days. Teacher evaluations are aligned with the student use of technology in the classroom. Our teachers constantly want improved technology for our students and we started letting students in the JH/HS bring their devices for use in classrooms this year. However, not all students have access to their own devices which is why this grant is such a need for Fruitvale ISD. We purchased the digital math and science STEM curriculum for our students and now we must find a way to not only let them use it at school, but also to have access at home to their materials. Fruitvale ISD committed all of our Instructional Materials allotment funds for the next two years and \$6000 in local funds for the math and science adoption, leaving us searching for ways that we could pay for the devices students need for our curriculum. Currently we have several laptop carts that teachers can check out to utilize in their classrooms; however, there are not enough to send home with students.

Our current curriculum adoption will be for McGraw Hill's Texas math and science program. Each program provides audio, annotation, and note taking support, a customized interactive notebook for student engagement and content ownership, 3 dimensional graphic organizers, automated grading and data-driven reporting, adaptive intelligent assessment and learning systems with real-time reporting and individual learning pathways for students, and a geometer's sketchpad where students model construct and transform math online. Teachers are also provided online staff development. The students will also use this device to access an online remedial program Think Through Math provided by TEA, and iStation Reading provided through TEA. The tablet device will allow students to access their curriculum for math, science, and ELA at home, students will be able to complete homework, blogs, essays, do research, and more utilizing the tablet with internet service. We also plan to purchase digital curriculum for next year's social studies adoption to further utilize the devices with students.

We have worked with teachers on implementation of student use of technology for 15 years now, and are a leader in technology in our county with providing teacher and student technology in the classroom. Teachers were encouraged to have students utilize technology in classrooms this year and have managed the access of student's own technology to high school students, and we can utilize the same policies for middle school student access.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 4:** Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD will be utilizing McGraw Hill's digital curriculum that we have purchased for the next eight years. We purchased both Math and Science STEM digital packages. These programs provide audio, annotation, and note taking support, a customized interactive notebook for student engagement and content ownership, 3 dimensional graphic organizers, automated grading and data-driven reporting, adaptive intelligent assessment and learning systems with real-time reporting and individual learning pathways for students, and a geometer's sketchpad where students model, construct and transform math online. Teachers are also provided online professional development. We also currently utilize Think Through Math online for student remediation. This is a mathematics program that assesses students' abilities and sets up remedial lessons for students to complete with the support of an actual live teacher if needed. It provides teachers with reports on student progress and work time at home. We also have iStation Reading for ELA that assesses student levels and puts them on their reading level for remediation. It also provides reports on student progress and additional lessons for teachers to use with students. Having these tablet devices will allow us to implement the McGraw Hill science and math digital curriculum and further implement for at home usage the istation and think through math online programs.

We plan to implement these programs and devices in grades seven to 10. This is the grade levels where we have a large number of state assessments and students struggle with success in math and science. We plan to also provide devices for juniors and seniors utilizing local funding to purchase devices. These students will receive a device to utilize for check out for dual credit and other classes.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 5:** Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD has already purchased the McGraw Hill STEM package with the 8 year digital component for students. Math and Science teachers attended the McGraw Hill presentation at Region VII and viewed several other companies' programs and believe that this program is the best technology driven curriculum available to our students. Teachers are scheduled for training with McGraw Hill on 16<sup>th</sup> to learn how to set up their teacher component of the digital curriculum for Science and Mathematics. On June 24<sup>th</sup> they are scheduled for another McGraw Hill Training once we have received the materials in district and can utilize the teacher materials with the digital materials to prepare for the new curriculum and device roll out. If funding is received for the tablet devices, we will have the device provider provide training to teachers, administrators and technology personnel. Then, integrating technology into PBL lessons is scheduled for August 12<sup>th</sup> in our district by our TSTEM center. We will also provide training to students who are receiving the devices on proper usage, handling and care. As needed, we will provide more training from McGraw Hill, the TSTEM center, the regional service center, the tablet device provider and more. All training will be provided utilizing local funds and not the funds provided by the grant.

**TEA Program Requirement 6:** Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD has a direct connection to the internet via 100mb fiber optics. We also utilize fortiguard internet filtering for monitoring activity on the internet. There is a fiber optic connection between campuses and we have ten file servers. There is one network drop in every classroom, and wireless/internet connection in every classroom. Our rural community does not have wifi available which is why we need the students to have internet access at home; students may access the schools wifi at school and then will have access to internet at home.

We have written policies in place on acceptable use of the internet, world wide web content, network management and equipment donations. We have distance learning facilities, projectors, digital cameras, video flip cameras and whiteboards.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 7:** Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD plans to provide an internet data service on each tablet device for students. This service works better in our rural area than most internet services and will provide students with the access needed to utilize the McGraw Hill digital programs, homework, videos, video games and more for math and science. The internet services available are very expensive in our area, and we don't have locations with access to wifi outside of the school. Parents and students will have to sign the Acceptable Use form and Technology lending form in order to have a device lent to the student. Students will also have to attend the training on the digital curriculum and the device. Student usage will be monitored by fortiguard randomly and at the nine week check in date.

**TEA Program Requirement 8:** Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus (es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD provides needed technical support now to the district with one full time technology specialist and one part time technology specialist that keep all of our technology devices up and running smoothly. This is in a small district with 409 students. Our librarian is also very technology savvy and supports the use of technology in the classrooms. Our teachers not only utilize technology in all classes, but attend training every year in technology. Our administration is supportive of the usage of devices in the classroom and has always provided funding to train and provide technology in the classrooms. We have interactive white boards, projectors and more in all classes. We also will purchase the insurance plan for the devices in order to receive support and repair for each device. The curriculum director and principals will support digital curriculum implementation through meetings with teachers, walkthroughs, observations and learning walks by staff.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 9:** Applicant must describe how the grant will be administered on participating campus (es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

At the beginning of the year, students and parents will be required to attend an informational meeting/training to describe how the Technology Lending grant will work. Each parent and student will be given the agreements to review before turning them back into the school. The student will then attend a training for the new device, and learn how to download and utilize the digital math and science curriculum component, and more including cleaning and caring for the device, how to utilize the internet safely and how to be a good digital citizen. After attending the training, signing the Technology Lending Agreement and the Internet Safety and Acceptable Use Policy the student will be allowed to check out the device from the library, they must recheck the device each nine weeks, and report any damages when they occur for repairs. All students will be required to return the device before the last day of school. Each device will have internet service with a data plan, and they will have a protective cover to reduce damage. Students will be allowed to utilize the devices daily, with only new students or students who are checking out of district being required to check in or out the device from the high school library. Students will turn in the devices for upgrades but may check them out for summer reading and remedial courses. Students can be subject to random inspection of their device. Students will understand they have no right to privacy and we will have a monitoring system in place for the internet usage on the device. Student training will include a focus on the education of students regarding appropriate online behavior including interacting with other individuals on social networking websites and in chat rooms in addition to cyber bullying awareness and response. Procedures for disabling otherwise modifying any technology protection measures will be the responsibility of the technology director of Fruitvale ISD. The use of the network and electronic resources is a privilege, not a right. Inappropriate use may result in the cancellation of the privilege. No student account will be opened until the student and parent have signed the required forms. Parents may sign a form explicitly exempting their minor children from Internet access.

The goal of the program is to ensure that students have dedicated access to a personal technology device through this checkout program. Each student will also have access to the internet through grant funds.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 234909

Amendment # (for amendments only):

**TEA Program Requirement 10:** Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Fruitvale ISD accounts for all technology on campus at the end of each school year by checking equipment into the technology director. We will have students check in their tablet devices each nine weeks for inspection and then we will have all students turn in the devices at the end of the school year until the next school year. This time will be used for update and maintenance on the devices. We plan to purchase insurance on the devices so that we have a way to pay for repairs without cost to families.

**TEA Program Requirement 11:** Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We will utilize the administrative leadership team, the district improvement team and technology committee to develop the Technology Lending agreement for students. The handbook for this will be submitted to the superintendent for approval. We have researched several one to one laptop tablet device school policies and will utilize these to help develop our plan. The agreement will reference our current Internet Safety and Acceptable Use Policy required for students and teachers, and we will have parents and students sign the technology lending agreement that states the Internet will be used solely for educational purposes by the student among other important issues. The Technology Lending Agreement will verify that students receiving Internet access at home have demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). The agreement will also explain how to responsibly care and use the equipment, how to responsibly access the district's digital resources and how to responsibly use the Internet. The agreement will state that personal applications cannot be downloaded on the device. We will also provide a training day for students in all of these areas of caring for the equipment. The agreement will require a small fee for repairs in cases of damage to the device. The agreement has parent and student information, district fees, terms of agreement (which explain that the use and possession of the property terminates the last calendar day of the current school year). There is a place for the serial number signatures and receipt numbers. Topics may include: child internet protection act, electronic communication systems, email use, guidelines for safe use, information/data storage, intellectual property rights, internet responsibility use, laptop/tablet damage information, netiquette, online harassment, security, student/parent lending agreement forms, vandalism, and web publishing guidelines. Other possible topics: receiving your tablet and checking in your tablet, taking care of your tablet, using your tablet at school, software on the tablet, protecting and storing your tablet, and more.

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